Level 4 World Languages, Spanish, French, German, Chinese Curriculum Map

Proficiency level: Intermediate-mid

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Performance****Competencies** | **Learning Benchmark** | **Expected Student Outcome****(Learning indicator)** | **Sample Learning Targets** | **Assessments****(Formative & Summative)** | **Instructional Learning Activities** |
| **Interpretive listening** | **I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.****I can understand the main idea in conversations that I overhear.** | I can understand basic information in ads, announcements, and other simple recordings.  | I can understand when, where, and who is playing in a concert from a radio advertisement.I can understand the main message of an e-card greeting.I can understand what service is offered in a TV ad.I can identify the type of film from a movie preview. | Teachers should formatively assess students regularly. The listening and speaking AAPPL test will be given at the end of the course. | Teachers are encouraged to design their instructional learning activities according to their own particular style of teaching. |
|  |  | I can understand the main idea of what I listen to for personal enjoyment. | I can understand basic personal questions that are asked on a video conference.I can understand what a You Tube clip is about.I can understand peers’ recorded descriptions about themselves or their avatars. |  |  |
|  |  | I can understand messages related to my everyday life. | I can understand a voice message about the time and place of a meeting.I can understand a box-office recording about the times of the performances of events.I can understand that an event is being postponed or cancelled. |  |  |
|  |
| **Interpretive Reading** | **I can understand the main idea of texts related to everyday life and personal interests or studies.** | I can understand simple personal questions. | I can understand the questions asked on a career preference survey.I can understand what is asked on a simple, popular magazine questionnaire. I can understand the personal questions to complete a profile on a social media site.  |  |  |
|  |  | I can understand basic information in ads, announcements, and other simple texts. | I can understand the information in birth and wedding announcements.I can understand the information in sales ads.I can understand the main ideas in travel brochures.I can understand the main ideas on food labels. |  |  |
|  |  | I can understand the main idea of what I read for personal enjoyment. | I can understand updates in entertainment magazines and blogs.I can understand postings in blogs on familiar topics.I can understand postcards from friends. |  |  |
|  |  | I can read simple written exchanges between other people. | I can understand the main idea of personal messages exchanged in chat rooms.I can understand the main idea of a magazine biographical interview with a celebrity. |  |  |
|  |
| **Interpersonal Communication** | **I can participate in conversations on familiar topics using sentences and series of sentences.****I can handle short social interactions in everyday situations by asking and answering a variety of questions.****I can usually say what I want to say about myself and my everyday life.** | I can start, maintain, and end a conversation on a variety of familiar topics. | I can start a conversation.I can ask for information, details, and explanations during a conversation.I can bring a conversation to a close.I can interview someone for a project or a publication. |  |  |
|  |  | I can talk about my daily activities and personal preferences. | I can talk about my daily routine.I can talk about my interests and hobbies.I can give reasons for my preferences.I can give some information about activities I did.I can give some information about something I plan to do.I can talk about my favorite music, movies, and sports. |  |  |
|  |  | I can use my language to handle tasks related to my personal needs. | I can request services, such as phone computer, or car.I can schedule an appointment.I can make reservations. |  |  |
|  |  | I can exchange information about subjects of special interest to me. | I can talk about artists from other countries.I can talk about historical events.I can talk about a mathematics, technology, or science project. |  |  |
|  |
| **Presentational Speaking** | **I can make presentations on a wide variety of familiar topics using connected sentences.** | I can make a presentation about my personal and social experiences. | I can describe a childhood or past experience.I can report on a social event that I attended.I can make a presentation on something new I learned.I can make a presentation about my plans for the future. |  |  |
|  |  | I can make a presentation on something I have learned or researched. | I can give a short presentation on a current event.I can present about a topic from an academic subject, such as science, math, art, etc.I can describe how to plan and carry out an event, such as a party or family reunion.I can give a short presentation on a famous person, landmark, or cultural event. |  |  |
|  |  | I can make a presentation about common interests and issues and state my viewpoint. | I can give a presentation about a favorite movie or song and tell why I like it.I can give a presentation about a famous person or historical figure and tell why he/she is important.I can share my reactions about a current event and explain why the event is in the news. |  |  |
|  |
| **Presentational Writing** | **I can write on a wide variety of familiar topics using connected sentences.** | I can write messages and announcements. | I can write a message to explain or clarify something.I can write about common events and daily routines.I can write an autobiographical statement for a contest, study abroad or other special program, or job application.I can write an invitation or flyer about an event I am planning. |  |  |
|  |  | I can write short reports about something I have learned or researched. | I can write a short article on a current event.I can write about an academic subject, such as science, math, art, etc.I can write the minutes or a summary from a club or other meeting. |  |  |
|  |  | I can compose communications for public distribution. | I can create a flyer for an upcoming event at my school or at work.I can write a review of a movie, book, play, exhibit, etc.I can post an entry to a blog or a discussion forum.I can compose a simple letter, response, or article for a publication.I can contribute to a school or work publication. |  |  |
|  |
| **Intermediate Intercultural Competencies** |
| **Products and Practices** | **I can identify common patterns in the products and practices of a culture.** | I can explore and reference current and past examples of authentic cultural products and practices |  I can understand the main idea and characters of short stories, folk tales, or graphic novels.I can recognize and reference famous artists and their works.I can understand the main idea of a movie clip or documentary.I can talk about an historical figure.I can have a simple conversation about a festival.I can summarize the contributions of a culture in a blog or multimedia presentation. |  |  |
|  |
| **Cultural Perspectives** | **I can compare familiar cultural beliefs and values.** | I can describe some basic cultural viewpoints. | I can talk about the individual role of family members and the importance of birth order.I can give examples that show the importance of academics vs. sports.I can describe the importance of time vs. money.I can make simple comparisons about the roles of men and women in society.I can describe the importance of religion.I can describe how other cultures view major historical events differently. |  |  |
|  |
| **Cultural Interaction** | **I can interact at a functional level in familiar cultural contexts.** | I can handle short interactions with peers and colleagues in familiar situations at school, work, or play. | I can usually accept and refuse invitations in a culturally acceptable way.I can usually offer and receive gifts in a culturally acceptable way.I can usually request assistance in a culturally acceptable way.I can respond in a culturally accepted way when someone sneezes, toasts, or pays me a compliment, etc.I can use some appropriate cultural conventions such as body language, turn-taking, interrupting, agreeing, etc., when talking with others. |  |  |