

# FIRST YEAR Quarter 1

World Language 1- level Novice low to Novice Mid

## Monthly Pacing Guide Overview

Week	Focus	Key Objectives	Sample Activities
Week 1	Greetings & Alphabet	Greetings, alphabet, introductions	Alphabet song, greeting role-play, flashcards
Week 2	Numbers, Age, Cognates	Numbers 1-20, asking and saying age, cognates	Number bingo, age role-play, counting games
Week 3	Classroom Objects & Commands	Classroom objects, following commands	Command practice, labeling objects, command role-play
Week 4	Numbers 21-100, Days of the Week, Months, Calendar	Numbers 21-100, calendar terms	Number listening, calendar reading, date role-play
Week 5	Colors, Descriptive Words, Verb "To Be," Pronouns	Colors, basic descriptive words, verb "to be," pronouns	Color hunt, descriptive sentences, pronoun match
Week 6	Physical Description	Review "to be" and colors, add "to have"	Physical description practice, descriptive sentences
Week 7	Weather and Seasons	Weather, seasons, asking about weather conditions	Weather report, season match, weather conversation
Week 8	Using the Verb "To Play"	Introduction to verb "to play," sports and instruments	Sports and instruments listening, play sentences
Week 9	Review and Deep Dive	Review previous content, deepen understanding	Review games, dialogues, writing practice

## Week 1: Greetings, Alphabet, Introductions

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Alphabet Song: Teach students the alphabet song in the target language.	NL.IR.1, NL.PW.1	Recognize the sound of letters	<b>Week 1: Greetings, Alphabet, Introductions</b> Vocabulary: <ul style="list-style-type: none"> <li>● Hello</li> <li>● Goodbye</li> <li>● How are you?</li> <li>● I am fine</li> <li>● What is your name?</li> <li>● My name is...</li> <li>● Yes</li> <li>● No</li> <li>● Please</li> <li>● Thank you</li> <li>● Letters A-Z</li> </ul>
Interpretive Reading	Flashcards: Use flashcards with letters and corresponding sounds.	NL.IR.1, NL.PW.1	Recognize letters and corresponding sounds	
Interpersonal Communication	Greeting Role-Play: Students practice greeting each other.	NL.IC.1, NM.IC.1	Greet peers	
Presentational Speaking	Name Game: Students introduce themselves and ask for names.	NL.IC.2, NM.IC.2	Introduce oneself	
Presentational Writing	Alphabet Practice: Students write out the alphabet in the target language.	NL.PW.1, NL.IR.1	Copy letters	

### Examples:

- English: Hello, how are you? My name is...
- Spanish: Hola, ¿Cómo te llamas? Me llamo...
- French: Bonjour, Comment tu t'appelles? Je m'appelle...
- German: Hallo, Wie heißt du? Ich heiße...

## Week 2: Numbers, Age, Cognates

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Number Bingo: Play bingo using numbers in the target language.	NL.PS.1, NM.PS.1	Recognize and understand numbers	<b>Week 2: Numbers, Age, Cognates</b> Vocabulary: <ul style="list-style-type: none"> <li>● Numbers 1-20</li> <li>● How old are you?</li> <li>● I am... years old</li> <li>● Animal</li> <li>● Restaurant</li> <li>● Family</li> <li>● Telephone</li> <li>● Information</li> </ul>
Interpretive Reading	Cognate Hunt: Identify and discuss cognates.	NL.IR.2, NM.IR.2	Recognize cognates	
Interpersonal Communication	Age Role-Play: Students ask and answer questions about their age.	NL.IC.3, NM.IC.6	Ask and say age	
Presentational Speaking	Counting Games: Use objects to practice counting.	NL.PS.1, NM.PS.1	Count objects	
Presentational Writing	Number Line: Create a number line on the classroom wall.	NL.PS.1, NM.PS.1	Write numbers	

### Examples:

- English: How old are you? I am... One apple, two apples...
- Spanish: ¿Cuántos años tienes? Tengo... Una manzana, dos manzanas...
- French: Quel âge as-tu? J'ai... Une pomme, deux pommes...
- German: Wie alt bist du? Ich bin... Ein Apfel, zwei Äpfel...

### Week 3: Classroom Objects and Commands

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Command Practice: Listen to commands and follow them.	NL.IC.1, NM.IC.1	Understand classroom commands	<b>Week 3: Classroom Objects and Commands</b> Vocabulary: <ul style="list-style-type: none"> <li>● Book</li> <li>● Pencil</li> <li>● Desk</li> <li>● Chair</li> <li>● Board</li> <li>● Window</li> <li>● Door</li> <li>● Take out</li> <li>● Write</li> <li>● Read</li> <li>● Listen</li> <li>● Stand up</li> <li>● Sit down</li> </ul>
Interpretive Reading	Labeling Objects: Identify and label classroom objects.	NL.PW.1, NM.IR.1	Recognize classroom objects	
Interpersonal Communication	Object Identification: Ask and answer questions about classroom objects.	NL.IC.2, NM.IC.3	Identify and discuss classroom items	
Presentational Speaking	Commands Practice: Practice giving and following commands.	NL.PS.1, NM.PS.1	Use commands in sentences	
Presentational Writing	Object Description: Write sentences describing classroom objects.	NL.PW.1, NM.PW.2	Describe classroom items	

#### Examples:

- English: Take out your book. The pencil is on the desk.
- Spanish: Saca tu libro. El lápiz está en el escritorio.
- French: Sortez votre livre. Le crayon est sur le bureau.
- German: Nimm dein Buch heraus. Der Bleistift liegt auf dem Schreibtisch.

**Week 4: Numbers 21-100, Days of the Week, Months, Calendar**

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Number Listening Exercise: Listen to numbers being spoken and write them down.	NM.IL.2	Recognize numbers 21-100	<p><b>Week 4: Numbers 21-100, Days of the Week, Months, Calendar</b> Vocabulary:</p> <ul style="list-style-type: none"> <li>● Numbers 21-100</li> <li>● Days of the week</li> <li>● Months</li> <li>● Calendar</li> <li>● Date</li> <li>● Today</li> <li>● Tomorrow</li> <li>● Yesterday</li> <li>● Birthday</li> </ul>
Interpretive Reading	Calendar Reading: Read calendar dates and match them to days and months.	NM.IR.1, NM.IR.2	Understand calendar terms	
Interpersonal Communication	Date Role-Play: Ask and answer questions about dates and birthdays.	NM.IC.3, NM.IC.6	Discuss dates and birthdays	
Presentational Speaking	Calendar Presentation: Present the date, day of the week, and month.	NM.PS.1, NM.PS.3	Present calendar information	
Presentational Writing	Writing Dates: Write dates, days of the week, and months.	NM.PW.1, NM.PW.2	Write calendar terms	

**Examples:**

- English: Today is Monday, March 15th. My birthday is on June 22nd.
- Spanish: Hoy es lunes, 15 de marzo. Mi cumpleaños es el 22 de junio.
- French: Aujourd'hui c'est lundi, le 15 mars. Mon anniversaire est le 22 juin.
- German: Heute ist Montag, der 15. März. Mein Geburtstag ist am 22. Juni.

**Week 5: Colors, Descriptive Words, Verb "To Be," Pronouns**

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Color Hunt: Students find objects of different colors around the room.	NL.IR.2, NM.IR.1	Recognize color words	<p><b>Week 5: Colors, Descriptive Words, Verb "To Be," Pronouns</b></p> <p>Vocabulary:</p> <ul style="list-style-type: none"> <li>● Red</li> <li>● Blue</li> <li>● Yellow</li> <li>● etc...</li> <li>● Big</li> <li>● Small</li> <li>● Tall</li> <li>● Short</li> <li>● Verb "To be" (am, are, is)</li> <li>● Pronouns (I, you, he, she, it, we, they)</li> </ul>
Interpretive Reading	Descriptive Words Match: Match descriptive words with pictures.	NL.PS.2, NM.PS.1	Connect descriptive words to objects	
Interpersonal Communication	Pronoun Match: Matching pronouns with pictures.	NL.IC.3, NM.IC.6	Use pronouns	
Presentational Speaking	Descriptive Sentences: Practice sentences using colors and descriptive words.	NL.PS.2, NM.PS.1	Describe objects	
Presentational Writing	Verb Conjugation: Simple exercises on the verb "to be."	NL.PS.1, NM.PS.1	Conjugate the verb "to be"	

Examples:

- English: The book is red. I am, you are, he/she/it is...
- Spanish: El libro es rojo. Yo soy, tú eres, él/ella es...
- French: Le livre est rouge. Je suis, tu es, il/elle est...
- German: Das Buch ist rot. Ich bin, du bist, er/sie/es ist...

**Week 6: Physical Description (Review "To Be" and Colors, Add "To Have")**

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Physical Description Practice: Listen to descriptions and identify people.	NM.IL.2, NM.IL.3	Understand physical descriptions	<p><b>Week 6: Physical Description (Review "To Be" and Colors, Add "To Have")</b> Vocabulary:</p> <ul style="list-style-type: none"> <li>• Hair (blond, brown, black, red)</li> <li>• Eyes (blue, green, brown)</li> <li>• Tall</li> <li>• Short</li> <li>• Old</li> <li>• Young</li> <li>• Verb "To have" (have, has)</li> <li>• She has...</li> <li>• He has...</li> </ul>
Interpretive Reading	Description Match: Match written descriptions with pictures.	NL.IR.2, NM.IR.1	Connect descriptive text to images	
Interpersonal Communication	Physical Description Role-Play: Describe oneself and others to a partner.	NM.IC.1, NM.IC.2	Describe physical appearance	
Presentational Speaking	Descriptive Sentences: Use "to be" and "to have" in sentences.	NM.PS.1, NM.PS.2	Describe people using full sentences	
Presentational Writing	Writing Descriptions: Write simple paragraphs describing physical traits.	NM.PW.1, NM.PW.2	Write physical descriptions	

**Examples:**

- English: She has blue eyes. He is tall and has brown hair.
- Spanish: Ella tiene ojos azules. Él es alto y tiene el pelo castaño.
- French: Elle a les yeux bleus. Il est grand et a les cheveux bruns.
- German: Sie hat blaue Augen. Er ist groß und hat braune Haare.

## Week 7: Weather and Seasons

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Weather Report: Listen to weather reports and identify weather conditions.	NM.IL.3	Understand weather conditions	<b>Week 7: Weather and Seasons</b> Vocabulary: <ul style="list-style-type: none"> <li>● Weather</li> <li>● Sunny</li> <li>● Rainy</li> <li>● Cloudy</li> <li>● Snowy</li> <li>● Windy</li> <li>● Hot</li> <li>● Cold</li> <li>● Warm</li> <li>● Cool</li> <li>● Seasons (Spring, Summer, Fall, Winter)</li> <li>● How is the weather?</li> <li>● In the summer</li> </ul>
Interpretive Reading	Season Match: Match seasons with corresponding weather conditions.	NM.IR.1, NM.IR.2	Recognize seasons and weather terms	
Interpersonal Communication	Weather Conversation: Ask and answer questions about the weather.	NM.IC.3, NM.IC.6	Discuss weather and seasons	
Presentational Speaking	Weather Presentation: Present the weather and seasons.	NM.PS.1, NM.PS.3	Describe weather and seasons	
Presentational Writing	Weather Diary: Write about daily weather conditions.	NM.PW.1, NM.PW.2	Write about weather and seasons	

### Examples:

- English: How is the weather today? It is sunny. In the summer, it is hot.
- Spanish: ¿Cómo está el clima hoy? Está soleado. En el verano, hace calor.
- French: Quel temps fait-il aujourd'hui? Il fait beau. En été, il fait chaud.
- German: Wie ist das Wetter heute? Es ist sonnig. Im Sommer ist es heiß.



## Week 8: Using the Verb "To Play" and Introducing Its Conjugation

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Sports and Instruments: Listen to sentences about playing sports and instruments.	NM.IL.2	Understand verb "to play" in context	<b>Week 8: Using the Verb "To Play" and Introducing Its Conjugation</b> Vocabulary: <ul style="list-style-type: none"> <li>● To play</li> <li>● Basketball</li> <li>● Soccer</li> <li>● Tennis</li> <li>● Guitar</li> <li>● Piano</li> <li>● Drums</li> <li>● I play...</li> <li>● I do not play...</li> </ul>
Interpretive Reading	Activity Match: Match sports and instruments with corresponding verbs.	NM.IR.1, NM.IR.2	Recognize sports and instruments	
Interpersonal Communication	Play Conversation: Ask and answer questions about playing sports and instruments.	NM.IC.3, NM.IC.6	Discuss playing activities	
Presentational Speaking	Play Sentences: Use "to play" in sentences, including negative forms.	NM.PS.1, NM.PS.2	Describe playing activities	
Presentational Writing	Activity Description: Write sentences about playing sports and instruments.	NM.PW.1, NM.PW.2	Write about playing activities	

### Examples:

- English: I play basketball. I do not play the piano.
- Spanish: Yo juego baloncesto. No toco el piano.
- French: Je joue au basket. Je ne joue pas du piano.
- German: Ich spiele Basketball. Ich spiele nicht Klavier.

## Week 9: Review and Deep Dive

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Review Games: Use games like Kahoot to review vocabulary.	All standards from previous weeks	Review and reinforce learned vocabulary	<b>Week 9: Review and Deep Dive</b> Vocabulary: <ul style="list-style-type: none"> <li>Review all previous vocabulary</li> </ul>
Interpretive Reading	Vocabulary Review: Read and match vocabulary with pictures.	All standards from previous weeks	Reinforce reading comprehension	
Interpersonal Communication	Dialogues: Create short dialogues using learned phrases.	All standards from previous weeks	Practice conversational skills	
Presentational Speaking	Presentations: Students present about themselves using learned vocabulary.	All standards from previous weeks	Practice speaking skills	
Presentational Writing	Writing Practice: Simple writing exercises combining all learned elements.	All standards from previous weeks	Practice writing skills	

### Examples:

- English: Review all vocabulary and phrases learned so far. Match the word "Apple" with its picture. Hi, my name is... How old are you? My name is... I am... years old. Write a short paragraph about yourself.
- Spanish: Review all vocabulary and phrases learned so far. Match the word "Manzana" with its picture. Hola, me llamo... ¿Cuántos años tienes? Me llamo... Tengo... años. Escribe un párrafo corto sobre ti.
- French: Review all vocabulary and phrases learned so far. Match the word "Pomme" with its picture. Bonjour, je m'appelle... Quel âge as-tu? Je m'appelle... J'ai... ans. Écris un court paragraphe sur toi.
- German: Review all vocabulary and phrases learned so far. Match the word "Apfel" with its picture. Hallo, ich heiße... Wie alt bist du? Ich heiße... Ich bin... Jahre alt. Schreibe einen kurzen Absatz über dich.