

FIRST YEAR Quarter 3

Quarterly Pacing Guide Overview

Week	Focus	Key Objectives	Sample Activities
Week 1	Direct Objects	Understand and use direct objects	Direct object listening, sentence building
Week 2	Bedroom & House Vocabulary	Use direct objects with house vocabulary	Room conversations, house essays
Week 3	Future Tense & Vocabulary	Use future tense with house vocabulary	Future house interviews, future essays
Week 4	Body Parts & Plural Nouns	Use body parts vocabulary, plural nouns, and direct objects	Body conversations, health talks
Week 5	Review with Games & Interviews	Review all learned vocabulary and grammar	Interview practice, presentation practice
Week 6	Review Time & Numbers	Review time and numbers in various contexts	Time presentations, number stories
Week 7	Clothing & Colors	Use clothing vocabulary with colors and direct objects	Fashion presentations, color talks
Week 8	Money & Shopping Vocabulary	Use money vocabulary with clothing and house items	Shopping presentations, budget talks
Week 9	Review with Games & Activities	Review and reinforce all learned content	Review games, speech contests

Week 1: Direct Objects

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Direct Object Listening: Listen to sentences using direct objects. Audio Exercises: Identify direct objects in spoken sentences.	NM.IL.2	Recognize direct objects in context	Direct Objects <ul style="list-style-type: none"> • Direct object pronouns (it, them) • See • Eat • Watch • Buy • Find • Like • Need • Take • Give
Interpretive Reading	Direct Object Match: Match sentences to pictures highlighting direct objects. Reading Comprehension: Identify direct objects in text.	NM.IR.1, NM.IR.2	Identify direct objects in text	
Interpersonal Communication	Direct Object Practice: Practice using direct objects in dialogues. Sentence Building: Create sentences using direct objects with a partner.	NM.IC.3, NM.IC.5	Use direct objects in conversation	
Presentational Speaking	Direct Object Sentences: Create and present sentences using direct objects. Direct Object Skits: Perform short skits incorporating direct objects.	NM.PS.1, NM.PS.2	Use direct objects in sentences	
Presentational Writing	Direct Object Writing: Write sentences using direct objects. Direct Object Stories: Write short stories focusing on direct objects.	NM.PW.1, NM.PW.2	Use direct objects in writing	

Examples:

- English: I see the book. She eats the apple.
- Spanish: Veo el libro. Ell
- a come la manzana.
- French: Je vois le livre. Elle mange la pomme.
- German: Ich sehe das Buch. Sie isst den Apfel.

Week 2: Bedroom and House Vocabulary Using Direct Objects

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	House Listening: Listen to descriptions of rooms and identify objects. Audio Tours: Listen to audio tours of houses.	NM.IL.3	Recognize house vocabulary	Bedroom and House Direct Objects: <ul style="list-style-type: none"> • Bed • Lamp • Table • Chair • Closet • Window • Door • Kitchen • Bathroom • Living room
Interpretive Reading	Room Match: Match vocabulary to pictures of bedroom and house items. House Descriptions: Read passages describing rooms and objects.	NM.IR.1, NM.IR.2	Identify house vocabulary in text	
Interpersonal Communication	Room Conversations: Discuss bedroom and house items using direct objects. House Interviews: Interview peers about their rooms and homes.	NM.IC.3, NM.IC.6	Use house vocabulary in conversation	
Presentational Speaking	Room Presentation: Present on your bedroom using direct objects. House Tours: Give a virtual tour of a house.	NM.PS.1, NM.PS.3	Describe rooms using direct objects	
Presentational Writing	Room Writing: Write descriptions of bedrooms and houses. House Essays: Write essays about ideal homes.	NM.PW.1, NM.PW.2	Write about rooms and houses	

Examples:

- English: I have a bed in my room. The lamp is on the table.
- Spanish: Tengo una cama en mi habitación. La lámpara está en la mesa.
- French: J'ai un lit dans ma chambre. La lampe est sur la table.
- German: Ich habe ein Bett in meinem Zimmer. Die Lampe steht auf dem Tisch.

Week 3: Future Tense and Future House Vocabulary

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Future Listening: Listen to sentences using future tense. Future House Audio: Listen to descriptions of future homes.	NM.IL.2	Recognize future tense in context	Future Tense and Future House Vocabulary: <ul style="list-style-type: none"> • Will (future tense indicator) • Live • Have • Build • Garden • Pool • Garage • Balcony • Solar panels • Smart technology
Interpretive Reading	Future Match: Match future tense sentences to images. Future House Reading: Read articles about futuristic homes.	NM.IR.1, NM.IR.2	Identify future tense in text	
Interpersonal Communication	Future Conversations: Discuss future plans using future tense. Future House Interviews: Discuss future home preferences with peers.	NM.IC.3, NM.IC.6	Use future tense in conversation	
Presentational Speaking	Future Presentation: Present on future plans and homes. Future House Talks: Describe your dream home.	NM.PS.1, NM.PS.3	Use future tense to describe plans	
Presentational Writing	Future Writing: Write about future plans using future tense. Future House Essays: Write essays about future homes.	NM.PW.1, NM.PW.2	Write about future plans and homes	

Examples:

- English: I will live in a big house. It will have a pool.
- Spanish: Viviré en una casa grande. Tendrá una piscina.
- French: Je vivrai dans une grande maison. Il y aura une piscine.
- German: Ich werde in einem großen Haus wohnen. Es wird einen Pool haben.

Week 4: Body Parts Vocabulary and Plural Nouns

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Body Listening: Listen to descriptions and identify body parts. Plural Audio: Identify plural nouns in spoken sentences.	NM.IL.3	Recognize body parts and plurals	Body Parts Vocabulary and Plural Nouns <ul style="list-style-type: none"> • Arm/Arms • Leg/Legs • Eye/Eyes • Ear/Ears • Hand/Hands • Foot/Feet • Head • Nose • Mouth • Neck
Interpretive Reading	Body Match: Match body parts to pictures. Plural Reading: Identify plural nouns in texts.	NM.IR.1, NM.IR.2	Identify body parts and plurals	
Interpersonal Communication	Body Conversations: Discuss body parts using plural nouns. Plural Interviews: Practice using plurals in conversation.	NM.IC.3, NM.IC.6	Use body vocabulary and plurals	
Presentation Speaking	Body Presentation: Present on body parts using plural nouns. Health Talks: Discuss health using body vocabulary.	NM.PS.1, NM.PS.3	Use plural nouns in descriptions	
Presentation Writing	Body Writing: Write about body parts and health. Plural Essays: Write essays incorporating plural nouns.	NM.PW.1, NM.PW.2	Write using body vocabulary and plurals	

Examples:

- English: My arms are strong. Her feet are small.
- Spanish: Mis brazos son fuertes. Sus pies son pequeños.
- French: Mes bras sont forts. Ses pieds sont petits.
- German: Meine Arme sind stark. Ihre Füße sind klein.

Week 5: Review with Games and Interviews

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Review Games: Participate in listening games using vocabulary. Listening Challenges: Complete challenges to test comprehension.	All standards from previous weeks	Review listening comprehension	Review all verbs and vocabulary from previous weeks
Interpretive Reading	Reading Competitions: Engage in reading races using learned vocabulary. Reading Tournaments: Compete in reading comprehension challenges.	All standards from previous weeks	Reinforce reading skills	
Interpersonal Communication	Interview Practice: Conduct interviews using learned vocabulary. Speaking Circles: Rotate partners to practice speaking skills.	All standards from previous weeks	Enhance conversational skills	
Presentation Speaking	Presentation Practice: Prepare and deliver presentations using vocabulary. Speech Contests: Participate in speech competitions.	All standards from previous weeks	Practice presentation skills	
Presentation Writing	Writing Challenges: Complete creative writing exercises using vocabulary. Writing Competitions: Compete in writing challenges.	All standards from previous weeks	Enhance writing skills	

Examples:

English: Review all vocabulary and phrases learned so far. Practice speaking and writing about various topics.

Week 6: Review Time and Numbers

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Time Listening: Listen to times and numbers in context. Audio Exercises: Practice identifying times and numbers.	NM.IL.2	Review times and numbers	Time and Numbers <ul style="list-style-type: none"> Numbers (1-100) O'clock Half past Quarter past Quarter to Minutes Seconds Hour Morning Afternoon
Interpretive Reading	Number Match: Match numbers to written forms. Time Reading: Identify times in written schedules.	NM.IR.1, NM.IR.2	Identify times and numbers in text	
Interpersonal Communication	Time Conversations: Discuss schedules using times and numbers. Number Interviews: Practice using numbers in conversation.	NM.IC.3, NM.IC.6	Use times and numbers in conversation	
Presentational Speaking	Time Presentation: Present on daily schedules using times and numbers. Number Talks: Discuss favorite numbers and their significance.	NM.PS.1, NM.PS.3	Use times and numbers in presentations	
Presentational Writing	Time Writing: Write about daily activities using times. Number Stories: Write stories incorporating numbers.	NM.PW.1, NM.PW.2	Write using times and numbers	

Examples:

- English: It's 2:30. I have three books.
- Spanish: Son las dos y media. Tengo tres libros.
- French: Il est deux heures et demie. J'ai trois livres.
- German: Es ist halb drei. Ich habe drei Bücher.

Week 7: Clothing Vocabulary, Review Colors, Use Direct Objects and Possessive Adjectives

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Clothing Listening: Listen to descriptions of clothing items. Color Audio: Identify colors in spoken descriptions.	NM.IL.3	Recognize clothing and colors	Clothing, Review Colors, Direct Objects and Possessive Adjectives <ul style="list-style-type: none"> • Shirt • Pants • Dress • Shoes • Hat • Jacket • Socks • All colors • My/Your/His /Her/Their
Interpretive Reading	Clothing Match: Match clothing items to pictures. Color Reading: Identify colors in texts describing clothing.	NM.IR.1, NM.IR.2	Identify clothing and colors in text	
Interpersonal Communication	Clothing Conversations: Discuss clothing using colors and direct objects. Fashion Interviews: Interview peers about their favorite clothing.	NM.IC.3, NM.IC.6	Use clothing vocabulary in conversation	
Presentational Speaking	Fashion Presentation: Present on clothing using colors and possessive adjectives. Color Talks: Describe outfits using direct objects and colors.	NM.PS.1, NM.PS.3	Describe clothing using vocabulary	
Presentational Writing	Clothing Writing: Write about clothing using colors, direct objects, and possessive adjectives. Fashion Essays: Write essays on fashion trends.	NM.PW.1, NM.PW.2	Write using clothing vocabulary	

Examples:

- English: I wear a blue shirt. His pants are black.
- Spanish: Llevo una camisa azul. Sus pantalones son negros.
- French: Je porte une chemise bleue. Son pantalon est noir.
- German: Ich trage ein blaues Hemd. Seine Hose ist schwarz.

Week 8: How to Use Money Vocabulary, Use Clothing Vocabulary, Use House Vocabulary

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Money Listening: Listen to conversations involving money and purchases. Shopping Audio: Listen to dialogues about shopping for clothes and house items.	NM.IL.3	Recognize money, clothing, and house vocabulary	Money, Vocabulary, Clothing, House <ul style="list-style-type: none"> • Money • Cost • Price • Buy • Sell • Cheap • Expensive • Wallet • Cash • Credit card • Shopping • Discount • Sale
Interpretive Reading	Shopping Lists: Read shopping lists and identify items. Money Reading: Read articles about budgeting and spending.	NM.IR.1, NM.IR.2	Identify money and shopping vocabulary in text	
Interpersonal Communication	Shopping Conversations: Discuss purchases using money, clothing, and house vocabulary. Budget Interviews: Discuss budgeting and spending habits with peers.	NM.IC.3, NM.IC.6	Use shopping vocabulary in conversation	
Presentational Speaking	Shopping Presentation: Present on a shopping experience using vocabulary. Budget Talks: Discuss personal budgets and spending.	NM.PS.1, NM.PS.3	Describe shopping experiences	
Presentational Writing	Shopping Writing: Write about a shopping trip using vocabulary. Budget Essays: Write essays on budgeting and spending.	NM.PW.1, NM.PW.2	Write using shopping vocabulary	

Examples:

- English: I bought a new dress. It cost twenty dollars.
- Spanish: Compré un vestido nuevo. Costó veinte dólares.
- French: J'ai acheté une nouvelle robe. Elle a coûté vingt euros.
- German: Ich habe ein neues Kleid gekauft. Es hat zwanzig Euro gekostet.

Week 9: Review with Games and Activities

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Review Games: Participate in listening games to reinforce vocabulary. Listening Challenges: Complete challenges to test comprehension.	All standards from previous weeks	Review listening comprehension	Review all previous vocabulary
Interpretive Reading	Reading Challenges: Engage in reading activities to review vocabulary. Reading Races: Compete to complete reading tasks quickly.	All standards from previous weeks	Reinforce reading skills	
Interpersonal Communication	Speaking Games: Use games to practice speaking and conversation skills. Conversation Circles: Rotate partners to practice conversations.	All standards from previous weeks	Enhance speaking fluency	
Presentational Speaking	Presentation Practice: Prepare and deliver short presentations. Speech Contests: Participate in friendly speech competitions.	All standards from previous weeks	Practice presentation skills	
Presentational Writing	Writing Activities: Complete creative writing exercises using learned vocabulary. Writing Tournaments: Compete in writing challenges.	All standards from previous weeks	Enhance writing skills	

Examples:

English: Review all vocabulary and phrases learned so far. Practice speaking and writing about various topics.