

FIRST YEAR Quarter 2

Monthly Pacing Guide Overview

Week	Focus	Key Objectives	Sample Activities
Week 1	Action Verbs & Conjugations	Action verbs and their conjugations	Verb exploration, verb skits, conjugation charts
Week 2	Likes & Dislikes with Verbs	Expressing likes and dislikes using action verbs	Preference interviews, preference debates
Week 3	Telling Time & School Subjects	Telling time, discussing school subjects, asking questions	Time listening, subject interviews, question writing
Week 4	Review with Games & Interviews	Verb conjugations, review with games and interviews	Conjugation games, dialogue practice
Week 5	Places & Preferences	Discussing places you like to visit	Location conversations, travel blogs
Week 6	Asking Directions	Asking and giving directions	Direction practice, itinerary writing
Week 7	Families & Possessive Adjectives	Describing families using possessive adjectives	Family conversations, family essays
Week 8	Describing Lives & Families	Describing personal and family life	Life interviews, life journals
Week 9	Review with Games & Activities	Review and reinforce all learned content	Review games, speech contests

Week 1: Action Verbs and Conjugations

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Verb Exploration: Listen to sentences using various action verbs. Verb Videos: Watch short clips demonstrating actions.	NM.IL.2	Recognize action verbs in context	Action verbs and conjugation <ul style="list-style-type: none"> ● Run ● Eat ● Swim ● Read ● Write ● Speak ● Listen ● Play ● Verb Conjugations
Interpretive Reading	Verb Match: Match verbs with pictures of actions. Verb Stories: Read short stories emphasizing action verbs.	NM.IR.1, NM.IR.2	Identify action verbs	
Interpersonal Communication	Verb Conjugation Practice: Practice conjugating verbs with partners. Verb Swap: Partner activity where students exchange sentences using different verbs.	NM.IC.3, NM.IC.4	Use action verbs in conversation	
Presentational Speaking	Verb Sentences: Create sentences using different action verbs. Charades: Act out verbs for classmates to guess.	NM.PS.1, NM.PS.2	Use verbs in sentences	
Presentational Writing	Verb Conjugation Chart: Complete charts with verb conjugations. Sentence Writing: Write paragraphs using a variety of verbs.	NM.PW.1, NM.PW.2	Conjugate verbs in writing	

Examples:

- English: I run. You eat. He swims.
- Spanish: Yo corro. Tú comes. Él nada.
- French: Je cours. Tu manges. Il nage.
- German: Ich laufe. Du isst. Er schwimmt.

Week 2: What Do You Like and Dislike to Do Using Action Verbs

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Likes and Dislikes: Listen to conversations about preferences. Audio Clips: Short clips stating likes/dislikes.	NM.IL.3	Understand expressions of preference	Like and dislike <ul style="list-style-type: none"> ● Like ● Dislike ● Love ● Hate ● Prefer ● Action Verbs from Week 1
Interpretive Reading	Preference Match: Match activities with likes or dislikes. Survey Review: Read survey results about preferences.	NM.IR.1, NM.IR.2	Identify preferences in text	
Interpersonal Communication	Preference Interviews: Ask and answer questions about likes and dislikes. Opinion Poll: Conduct an opinion poll in class.	NM.IC.3, NM.IC.6	Discuss preferences	
Presentational Speaking	Preference Presentation: Present activities you like and dislike. Group Discussions: Share preferences in small groups.	NM.PS.1, NM.PS.2	Express likes and dislikes	
Presentational Writing	Preference Writing: Write sentences about your preferences. Journals: Write daily preferences in a journal.	NM.PW.1, NM.PW.2	Write about likes and dislikes	

Examples:

- English: I like to read. I don't like to dance.
- Spanish: Me gusta leer. No me gusta bailar.
- French: J'aime lire. Je n'aime pas danser.
- German: Ich lese gern. Ich tanze nicht gern.

Week 3: Telling Time, School Subjects, Simple Questions

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Time Listening: Listen to times being spoken and write them down. Clock Sounds: Identify times from clock sounds.	NM.IL.2	Recognize times	Telling time, school subjects, simple questions <ul style="list-style-type: none"> ● Clock ● Morning ● Afternoon ● Evening ● Math ● Science ● History ● Language ● What ● When ● Where
Interpretive Reading	Subject Match: Match school subjects with activities or pictures. Timetable Reading: Read and interpret timetables.	NM.IR.1, NM.IR.2	Identify school subjects	
Interpersonal Communication	Question Practice: Practice asking and answering simple questions. Role Play: Simulated classroom scenarios with questions.	NM.IC.4, NM.IC.5	Formulate and respond to questions	
Presentational Speaking	Time and Subjects Presentation: Present your schedule using times and subjects. Subject Talks: Short talks on favorite subjects.	NM.PS.1, NM.PS.3	Describe schedule and subjects	
Presentational Writing	Time Writing: Write sentences about daily schedules. Subject Descriptions: Write about school subjects.	NM.PW.1, NM.PW.2	Write about time and subjects	

Examples:

- English: What time is it? It's 3:00. I study math.
- Spanish: ¿Qué hora es? Son las tres. Estudio matemáticas.
- French: Quelle heure est-il? Il est trois heures. J'étudie les mathématiques.
- German: Wie spät ist es? Es ist drei Uhr. Ich lerne Mathematik.

Week 4: Review Conjugations with Games and Interview Activities

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Conjugation Games: Participate in games that reinforce verb conjugations. Listening Quizzes: Quick quizzes on verb endings.	All standards from previous weeks	Reinforce verb conjugations	Review all verbs and vocabulary from previous weeks
Interpretive Reading	Verb Bingo: Play bingo using verb conjugations. Conjugation Puzzles: Complete puzzles using verb forms.	All standards from previous weeks	Review verb forms	
Interpersonal Communication	Interview Activities: Conduct interviews using learned vocabulary. Partner Drills: Quick drills with partners on conjugations.	All standards from previous weeks	Apply conversational skills	
Presentational Speaking	Role Play: Perform role plays incorporating various conjugations. Group Skits: Create skits using learned verbs.	All standards from previous weeks	Practice speaking fluency	
Presentational Writing	Writing Challenges: Complete timed writing exercises using learned verbs. Conjugation Stories: Write short stories using various verbs.	All standards from previous weeks	Practice writing fluency	

Examples:

- English: What do you like to do? I like to run.
- Spanish: ¿Qué te gusta hacer? Me gusta correr.
- French: Qu'est-ce que tu aimes faire? J'aime courir.
- German: Was machst du gern? Ich laufe gern.

Week 5: Things You Like to Go to (City, Movies, Parks, Museums)

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Location Listening: Listen to descriptions of places and identify them. Audio Tours: Short audio tours of places.	NM.IL.3	Recognize locations	Things you like to go to <ul style="list-style-type: none"> ● City ● Movie theater ● Park ● Museum ● Restaurant ● Beach ● Library
Interpretive Reading	Place Match: Match descriptions with pictures of places. Brochure Reading: Read brochures about city attractions.	NM.IR.1, NM.IR.2	Identify places in text	
Interpersonal Communication	Location Conversations: Discuss places you like to visit. Tourist Role-Play: Simulate interactions with tourists.	NM.IC.3, NM.IC.6	Talk about places and preferences	
Presentational Speaking	Favorite Place Presentation: Present on your favorite place to visit. Travel Talks: Describe travel experiences.	NM.PS.1, NM.PS.3	Describe favorite locations	
Presentational Writing	Place Description Writing: Write about places you like to visit. Travel Blog: Create posts about city visits.	NM.PW.1, NM.PW.2	Write about locations	

Examples:

- English: I like to go to the park. I don't like the movies.
- Spanish: Me gusta ir al parque. No me gustan las películas.
- French: J'aime aller au parc. Je n'aime pas le cinéma.
- German: Ich gehe gern in den Park. Ich mag das Kino nicht.

Week 6: Ask Directions

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Direction Listening: Listen to directions and follow them on a map. GPS Directions: Follow spoken GPS instructions.	NM.IL.3	Understand directions	Ask Directions <ul style="list-style-type: none"> ● Directions ● Left ● Right ● Straight ● Turn ● Behind ● In front of ● Near ● Far
Interpretive Reading	Map Reading: Read simple maps and follow written directions. Sign Reading: Interpret signs and directions in text.	NM.IR.1, NM.IR.2	Interpret maps and directions	
Interpersonal Communication	Direction Practice: Ask and give directions in a role-play scenario. Scavenger Hunt: Use directions to locate items.	NM.IC.3, NM.IC.5	Practice giving and receiving directions	
Presentational Speaking	Direction Presentation: Present directions to a location. Navigation Talks: Explain how to navigate a known route.	NM.PS.1, NM.PS.3	Give clear directions	
Presentational Writing	Direction Writing: Write clear directions to a familiar location. Itinerary Creation: Write an itinerary using directions.	NM.PW.1, NM.PW.2	Write about directions	

Examples:

- English: How do I get to the museum? Turn left at the next street.
- Spanish: ¿Cómo llego al museo? Gira a la izquierda en la próxima calle.
- French: Comment puis-je aller au musée? Tournez à gauche à la prochaine rue.
- German: Wie komme ich zum Museum? Biegen Sie an der nächsten Straße links ab.

Week 7: Families and Possessive Adjectives

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Family Listening: Listen to descriptions of family members and identify them. Family Interviews: Listen to audio interviews about families.	NM.IL.3	Understand family vocabulary	Families and Possessive Adjectives <ul style="list-style-type: none"> ● Family ● Mother ● Father ● Sister ● Brother ● Grandmother ● Grandfather ● My ● Your ● His ● Her ● Their
Interpretive Reading	Family Tree Activity: Read and complete a family tree using possessive adjectives. Family Descriptions: Read short texts about families.	NM.IR.1, NM.IR.2	Use possessive adjectives	
Interpersonal Communication	Family Conversations: Discuss family members using possessive adjectives. Family Role-Play: Simulate family gatherings in role-plays.	NM.IC.3, NM.IC.6	Describe family relationships	
Presentational Speaking	Family Presentation: Present your family using possessive adjectives. Family Stories: Share family anecdotes.	NM.PS.1, NM.PS.3	Describe family using adjectives	
Presentational Writing	Family Writing: Write about your family and relationships. Family Essays: Write detailed essays about family history.	NM.PW.1, NM.PW.2	Write about family	

Examples:

- English: My sister is tall. Her name is Alice.
- Spanish: Mi hermana es alta. Su nombre es Alicia.
- French: Ma sœur est grande. Elle s'appelle Alice.
- German: Meine Schwester ist groß. Sie heißt Alice.

Week 8: Describe Families and Individual Lives

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Life Stories: Listen to descriptions of individual lives and families. Radio Clips: Listen to radio stories about daily life.	NM.IL.3	Understand personal descriptions	Describe Families and Individual Lives <ul style="list-style-type: none"> ● Live ● House ● Apartment ● Together ● Alone ● Daily ● Activity ● Routine
Interpretive Reading	Life Match: Match descriptions with pictures of families and individuals. Diary Entries: Read diary entries about daily routines.	NM.IR.1, NM.IR.2	Identify personal descriptions	
Interpersonal Communication	Life Conversations: Discuss personal lives and family stories. Daily Routine Discussions: Share daily routines with classmates.	NM.IC.3, NM.IC.6	Describe personal and family life	
Presentational Speaking	Life Presentation: Present on your life and family. Routine Talks: Describe your daily routine.	NM.PS.1, NM.PS.3	Describe personal experiences	
Presentational Writing	Life Writing: Write about your daily life and family. Routine Journals: Keep a journal of daily activities.	NM.PW.1, NM.PW.2	Write about personal and family life	

Examples:

- English: I live with my parents. We do many activities together.
- Spanish: Vivo con mis padres. Hacemos muchas actividades juntos.
- French: Je vis avec mes parents. Nous faisons beaucoup d'activités ensemble.
- German: Ich wohne mit meinen Eltern. Wir machen viele Aktivitäten zusammen.

Week 9: Review with Games and Activities

Activity Type	Activity Detail	Standards	Objective	Vocabulary
Interpretive Listening	Review Games: Participate in listening games to reinforce vocabulary. Listening Bingo: Play bingo with vocabulary heard in audio clips.	All standards from previous weeks	Review listening comprehension	Review all previous vocabulary
Interpretive Reading	Reading Challenges: Engage in reading activities to review vocabulary. Reading Relays: Work in teams to solve reading puzzles.	All standards from previous weeks	Reinforce reading skills	
Interpersonal Communication	Speaking Games: Use games to practice speaking and conversation skills. Debates: Hold debates on familiar topics.	All standards from previous weeks	Enhance speaking fluency	
Presentational Speaking	Presentation Practice: Prepare and deliver short presentations. Impromptu Talks: Give spontaneous talks on random topics.	All standards from previous weeks	Practice presentation skills	
Presentational Writing	Writing Activities: Complete creative writing exercises using learned vocabulary. Collaborative Stories: Write stories in groups, passing the paper.	All standards from previous weeks	Enhance writing skills	

Examples:

- English: Review all vocabulary and phrases learned so far. Practice speaking and writing about various topics.
- Spanish: Repasa todo el vocabulario y las frases aprendidas hasta ahora. Practica hablar y escribir sobre diversos temas.
- French: Révisez tout le vocabulaire et les phrases appris jusqu'à présent. Pratiquez à parler et à écrire sur divers sujets.
- German: Wiederholen Sie den gesamten bisher gelernten Wortschatz und die Phrasen. Üben Sie das Sprechen und Schreiben über verschiedene Themen.